United Arab Emirates Ministry of Education Sharjah Educational zone Weshah School (Cycle 2) **English department Subject : English**

T 1Access G7

Mr.S.A.W

(حرصا على سلامة الجميع:رجاء عدم الخروج للطباعة..)

Classes: 7 A unit one

Unit one Revision Vocab,

Reading & Grammar





Grade: 7	
Subject: English	



Name:	
Date:	

Standards:

(G7.3.4.1) Recognize, understand, build, and use basic vocabulary related to familiar topics in listening, speaking reading and writing using various strategies and sources (G6.3.8.1.1.4). Use recently learned words and phrases in speech or writing

- C	*	•	vorus and phrases in speed	n or writing.	
Identify the different structures that are used to greet others and reply on them. Write a description for his ideas using sentences that are semantically and grammatically correct.					
rect answer that c	complete the follo	wing sentences	<u>s:</u>		
ing, Jane. How a	re you? – Fine, t	hank you. Hov	v?		
b) is yourself	c) you	d) you doing			
neet you. –					
B)It's good t	to see you too C	C) Nice to meet	you too D)The sa	ime to you	
illiams.–Hello,	.A) Mrs B)Mrs	s. Anita C) M	Irs. Anita Smith D)	Mrs. Smith	
my coworker, Al	lfred Moore. – H	ello, .			
B)Fred	C)Mr. Alfred	D)Mr. M	l oore		
what is your first	name again? –	•			
B) Isabel	C) Isab	el J. Brown	D)Miss		
			·		
•			D)you were be	orn	
		•	•		
		y C) The sa	ame to you D)You	ı too	
weekend. –	. A) It sure is	B) Me too	C) Yes, I'll have	D)You too	
				•	
_				ce seeing	
		,	,	C	
-	=	ıank you	D)The same to y	ou 🦲	
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naragraph abou	t how poonle ar	agt anch othe	r in UAF and con	nnare it to	
1 0 1	t now people gi	eet each othe	I III UAE and con	ipare it to	
es :					
	••••••		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	
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	Identify the different Write a description for rect answer that or ing, Jane. How a b) is yourself neet you. — B) It's good to dilliams.—Hello, my coworker, All B) Fred what is your first B) Isabel	Identify the different structures that are used Write a description for his ideas using senter rect answer that complete the following, Jane. How are you? — Fine, the big is yourself cing, Jane. How are you? — Fine, the big is yourself cing, Jane. How are you? — Fine, the big is yourself cing, Jane. How are you? — Fine, the big is yourself cing, Jane. How are you? — Fine, the big is yourself cing, Jane. How are you? — Fine, the big is yourself cing. How are you too continued you. — Big It's good to see you too continued your first name again? — Big Isabel cing. — Big Isabel cing. — Big Isabel cing. — Cing. — State is to go now. It. — You. By the set big is nice to see to go now. It. — You. By the big Isabel cing. — C	Identify the different structures that are used to greet others and Write a description for his ideas using sentences that are semant rect answer that complete the following sentences ing, Jane. How are you? — Fine, thank you. How b) is yourself c) you d) you doing neet you. — B) It's good to see you too C) Nice to meet williams.—Hello, A) Mrs B)Mrs. Anita C) Mrs and the complete the following sentences ing, Jane. How are you? — Fine, thank you. How b) is yourself c) you d) you doing neet you. — B) It's good to see you too C) Nice to meet williams.—Hello, A) Mrs B)Mrs. Anita C) Mrs anita C) Isabel J. Brown anita is your first name again? — B) Isabel C) Isabel J. Brown Australia. B) have you been C) is your family stmas! —	Identify the different structures that are used to greet others and reply on them. Write a description for his ideas using sentences that are semantically and grammatically of rect answer that complete the following sentences: ing, Jane. How are you? – Fine, thank you. How	

Grade:	7
Subject:	English
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Name: _	
Date:	

(G6.3.1.1)Read, understand, and respond to a variety of grade-appropriate texts to extract and construct meaning, using a range of comprehension skills (G6.4.3.1)Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling.

Objectives	Scan a text for specific detail and skim for general idea.
	Identify a correct information mentioned by the writer and search to support answer

Read the following sentences and answer the questions:

Today, Japan may be most famous for its inventions in science and technology. Many of the pieces of technology that we use every day came from Japan. Japan has many companies that produce technology. For example, many digital cameras are made in Japan. Japanese companies that make digital cameras are Fuji, Panasonic, Canon, and Nikon. Also, many computers and printers are made by Japanese companies.

If you have a computer or printer that is made by Sony or Epson then you have Japanese computer or printer. Japan is also famous for its cars. Japanese car companies include Toyota, Honda, Nissan, and Mazda. Chances are that many pieces of technology in your house including your television, cell phone, and even your digital alarm clock are made by Japanese companies.

Japanese companies don't only make small electronics for personal use. Japan is also a very important country in space exploration. "Exploration" means investigation or discovering new places. The Japanese Aerospace Exploration Agency does research on planets, aviation (flying), rockets, and satellites. "Satellites" are pieces of technology that fly in space and send pictures and information back to Earth.

Japan is an important contributor to the world's technology and understanding of science. A "contributor" is someone who gives time or money or information to someone else.

Japanese researchers and companies have changed the way that everyone around the world is able to communicate, receive information, and move from one place to another.

	3 6 5 B
5-How does Japan help play a role in developing science?	
4-What is the main function of satellites?	
3-what is meant by "Exploration" according to the text ?	
2-what are the most important inventions made in Japan?	
1-What is the main idea of the text?	

Grade: 7 Subject: English



Name:	
Date:	

 $\underline{Standards}:$

,	· · · · · · · · · · · · · · · · · · ·	· ·		ases through reading, or being rea of standard English: capitalization	
bjectives	_	ween the different tenses ucture and usage of different	_	esent and use them in meaningf	ul sentences.
Present s				studies English . (inform	nation)
Present o	continuous :	I am studying Engl	sh ///	/ He, she, it is studying //t	they <u>are. (now)</u>
Present p	<u>perfect</u> :	I have studied English	sh //]	He, she has studied Eng	lish. (still effect)
Present p	<u>perfect contin</u>	uous :I <u>have been st</u> u	<u>ıdyir</u>	ng English .(started, doing	now, still not finished)
A - Choo	ose the correc	et form of the verb (<u>orese</u>	ent simple) V1, V+s, doe	esn't
1) she (stu	udy / studies)	English on Tuesday.	2)	The babies (cry / cries)	every night.
3) I (fly	/ flies) to Bel	ize every year.	4)	My father (fly/flies) t	o Belize every year
5) Jovita (wash / washes	s) the car on Saturday.	6)	John, and I (study / studi	es) English on Monday.
				ne (do, not) from me, but I (see)	
B- Choose	the correct	form of the verb (pr	<u>esent</u>	t continuous)(am, is, are	+V+ing:
1) I (m	un)	now. 2) We	e (plan)	the vacation now.
3) She	(shop)	at the mal	l nov	v. 4) Emily (eat)	breakfast now.
5) He	(swim)	in the pool r	ow.	6) The band (play)	a song.
C-Choose	the correct f	orm of the verb (pre	sent	perfect) have, has + V3:	
1) I (v	isit)	Tennessee be	fore.	. 2) He (visit)	Texas before.
3) The	y (take)	the test.	4)	Andrew (finish)	his work.
5) I (se	e)	this movie before.	6) <i>I</i>	All of the children (brush)	their teeth
D -Put the	verbs into the	correct form (present	<u>oerfe</u>	ct progressive).	
Ex: He (wo	rk) has been v	working in this compa	ıy sir	nce 1985.	
(wait)		.for you since two o'clo	ck.	Mary (live)i	in Germany since 1992.
=	-	y)tennis fo		rs. How long (learn / you) ore than an hour.	English?
(live)	without 6	electricity for two weeks	ь. Но	ow long (work / she)	in the garden?

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Grade: 6			Name:		
Subject: Eng	lish	المداسة			
<u>Standards</u>		المدرسة الإماراتية			
(G6.3.1.1)Re	ead, understand, and	respond to a variety of gr	ade-appropriat	e texts to extract and construct mea	ning,
	_		nonstrating co	mmand of the conventions of standa	ard
English: capi	talization, punctuat				
Objectives		ain structure of a presenta			
Pood the follow		niques to plan for a presen		en doing a presentation :	
Keau the long	ving tips that sho	ulu be taken mio cons	iucianon wn	en doing a presentation.	
Beginning:					
Use an attention	n grabber. (to attr	act the attention) Intro	duce yourself	f and the topic you will be discus	ssing.
Outline what y	ou will be talking	about.			
Body:					
Discuss your m	ain points in a log	gical order . It should be	clear to your	audience when you are moving	from
one point to and	other . Use exampl	es to support your poin	ts.		
Conclusion:					
Summarize th	e main points. A	void providing new in	nformation at	t this point, but you can state a	ny
additional que	stions to make p	eople think more ab	out the topic		
Use the follow	ving table to pre	pare some ideas for	the presenta	ntion :	
Intro	oduction	Body		Conclusion	1
					=
Use the nre	vious informa	tion to write your	nresentati	ion·	(N)
ese the pre	vious imorina	tion to write your	presentat	<u></u>	
•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	•••••	•••••
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Grade:	6
Subject:	English
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Name:	 	 	
Date:	 		

(G7.4.2.1)Demonstrate command of English grammar and usage (G7.4.3.1)Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling.

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	_	~.,			

Create meaningful sentences using words related to topics at unit 1 and guess the meaning. Write about house and give his opinion using correct sentences semantically and grammatically.

1-Write the correct famil	y word that is ex	plained in each	sentence:
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My mother's sister is my	•••••	
My daughter's brother is my		
My father's daughter is my		
My mum and dad are my		
My sister's son is my		
My aunt's son or daughter is my	••••	AE ANTANA BA
My father's brother is my	•••••	
My mother's father is my		
My daughter's son is my	•••••	
My brother's daughter is my	• • • • • • • • • • • • • • • • • • • •	
2- Read the questions and match them to su	itable answers :	
1 Where do you live?	A. There are 14.	O Company of the comp
	P Vos of course	Observacion Cortin
2 What is your house like?	D. 1 es, of course.	
•	B. Yes, of course.C. I live in a house	with my family.
3 How many rooms are there?	C. I live in a house	•
•		d very nice.
3 How many rooms are there?4 Do you like your house?3- Write about your house: Where do you lead to be a superior of the superior of	C. I live in a house D. It's very big and There is pool in the ive? Do you like you Your favorite room	d very nice. garden. r house? What is your how you spend time the
3 How many rooms are there?4 Do you like your house?3- Write about your house: Where do you lead to house like? How many rooms does it have?	C. I live in a house D. It's very big and There is pool in the ive? Do you like you Your favorite room	d very nice. garden. r house? What is your how you spend time the
3 How many rooms are there?4 Do you like your house?3- Write about your house: Where do you lead to house like? How many rooms does it have?	C. I live in a house D. It's very big and There is pool in the ive? Do you like you Your favorite room	d very nice. e garden. r house? What is your ,how you spend time the
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3 How many rooms are there?4 Do you like your house?3- Write about your house: Where do you lead to house like? How many rooms does it have?	C. I live in a house D. It's very big and There is pool in the ive? Do you like you Your favorite room	d very nice. e garden. r house? What is your ,how you spend time the
3 How many rooms are there?4 Do you like your house?3- Write about your house: Where do you lead to house like? How many rooms does it have?	C. I live in a house D. It's very big and There is pool in the ive? Do you like you Your favorite room	d very nice. e garden. r house? What is your ,how you spend time the

Grade: 7		Name:	
Subject: Engl	sh Car	Date:	
Standards :	9.0		
	nonstrate command of English gra		
		out familiar topics for different purposes and to specific audience	
Objectives		structures to create useful sentences and correct questions.	
Use the following	ng words to make question	ily members and daily routine.	
Ose the following	ig words to make question	<u> </u>	
you / schoo	l? / like / Do		
		9/	× _
speak Arab	ic? / Does / he		<
			~
study / they	/ Do / English?		
order the wo	rds to make wh- que	estions	
Mike / Wha	t / study? / does		
you / Where	e / eat lunch? /do		
you / Where	e / go to school? / do	o	
Choose the co	orrect modal verb that	complete the correct meaning:	
	orrect modal verb that	complete the correct meaning :	
Time		Activity	
Time		Activity	
6: 15		Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	
Time 6: 15 Write a short p	I v	Activity wake up	

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Grade: 6		
Subject: English		المدرسة
Standards :	Also No.	الإماراتية
(G5 4 2 1) Demonstr	rate command of Eng	lich grammar and

Name:	
Date:	

emonstrate command of English grammar and usage.

(G5.4.1.1)Apply the writing process to write about familiar topics for different purposes and to specific audience

, , , , , , , , , , , , , , , , , , , ,		1	1 1		
Objectives	Use variety of grammatical s	structures to create useful	sentences.		
	Write a letter for somebody	containing a useful messa	ge and using	g correct language.	

low to write a letter: (Address & dateIntroductions	
The write dieteer. (Address & date incredients	
	Country:
	City : Street :
	House number:
Dear	Date:
I am glad to send you this letter. How are you and how	
I hope you are all doing great. I am sending you this le	•
I hope you are an doing great. I am sending you this is	
	See you soon
	Yours
	XXXXX

Grade:	7
Subject:	English
Standa	rds ·



Name: _		
Date:		

(G7.3.1.1.3.1) Determine a theme or central idea of a text, and how it is conveyed through particular details (G6.4.3.1) Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling.

Objectives	Scan a text for specific detail and skim for general idea.
	Identify a correct information mentioned by the writer and search to support answer.

Read the following sentences and make questions that match with each answer:

My family lives in a small house. It's simple but pretty. It has a large garden. I like to work in the garden but my sister hates to work in the garden. She prefers to read. She reads in the morning, in the afternoon and at night. I give all of the vegetables to mom and dad. They like to cook in our small kitchen. I eat any vegetable but my sister eats only a few.

My family always eats breakfast and dinner together. We talk. We laugh. Then my sister wash the dishes. At night dad likes to listen to music. Mom works on the computer. I watch televisic. And my sister reads. Soon we go to bed. My parents go to bed late but my sister and I go to be early. I'm ready to go to sleep but my sister wants to keep reading.

rease answer the following questions of understanding:						
1-Which is another way to describe the family's house?						
a cramped but cozy	b narrow but suitable	c little but attr	ractive do	old but cheery		
2-The family has how	w many members?					
a two b three	e c four	d five				
3-Who doesn't enjoy	working in the garde	en?				
a grandmother	b cousin	c father	d sister			
4-When does the siste	er like to read?					
a at night b in the	afternoon c in th	e morning	d all of the a	above		
5-When do the family	y members not eat tog	gether?				
a at dinner b at lu	nch c at breakfa	ast d all of	the above			
6-What is the main ide	a of the text?	•••••	• • • • • • • • • • • • • • • • • • • •	•••••		
7-Does the writer and	his sister sometimes fig	ht? why ?	•••••	•••••		
8- what is your opinion	about this family ? .	•••••	• • • • • • • • • • • • • • • • • • • •	•••••		
What are things that make family happy and what are things that cause problems and make them						
fight or suffer when they live with each other?						
	•••••					