

United Arab Emirates
Ministry of Education
Sharjah Educational zone
Weshah School (Cycle 2)

English department
Subject : English

T 1Access G7

Mr.S.A.W

(حرصا علي سلامة الجميع:رجاء عدم الخروج للطباعة..)

Classes: 7 A unit one

Unit one Revision Vocab, Reading & Grammar



Grade: 7
Subject: English



Name: _____

Date: _____

Standards :

(G6.3.1.1)Read, understand, and respond to a variety of grade-appropriate texts to extract and construct meaning, using a range of comprehension skills (G6.4.3.1)Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling .

Objectives

Scan a text for specific detail and skim for general idea.

Identify a correct information mentioned by the writer and search to support answer.

Read the following sentences and answer the questions :

Today, Japan may be most famous for its inventions in science and technology. Many of the pieces of technology that we use every day came from Japan. Japan has many companies that produce technology. For example, many digital cameras are made in Japan. Japanese companies that make digital cameras are Fuji, Panasonic, Canon, and Nikon. Also, many computers and printers are made by Japanese companies.

If you have a computer or printer that is made by Sony or Epson then you have Japanese computer or printer. Japan is also famous for its cars. Japanese car companies include Toyota, Honda, Nissan, and Mazda. Chances are that many pieces of technology in your house including your television, cell phone, and even your digital alarm clock are made by Japanese companies.

Japanese companies don't only make small electronics for personal use. Japan is also a very important country in space exploration. "Exploration" means investigation or discovering new places. The Japanese Aerospace Exploration Agency does research on planets, aviation (flying), rockets, and satellites. "Satellites" are pieces of technology that fly in space and send pictures and information back to Earth.

Japan is an important contributor to the world's technology and understanding of science. A "contributor" is someone who gives time or money or information to someone else. Japanese researchers and companies have changed the way that everyone around the world is able to communicate, receive information, and move from one place to another.

1-What is the **main idea** of the text?

2-what are the most important inventions made in Japan?

3-what is meant by "Exploration" according to the text ?.....

4-What is the main function of satellites?

5-How does Japan help play a role in developing science?

What do you know about life in Japan?



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Grade: 7
Subject: English



Name: _____

Date: _____

Standards :

(G5.3.8.1.1.2) Build an increasing number of words and phrases through reading, or being read to.

(G6.4.3.1) Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling .

Objectives

Distinguish between the different tenses of present and use them in meaningful sentences.

Identify the structure and usage of different forms of present tenses .

Present simple : I **study** English .///// He **studies** English . (information)

Present continuous : I **am studying** English /// He, she, it **is studying** //they **are** . (**now**)

Present perfect : I **have studied** English // He , she **has studied** English. (still effect)

Present perfect continuous : I **have been studying** English .(started, doing now, still not finished)

A - Choose the correct form of the verb (present simple) V1, V+s, doesn't

- 1) she (study / studies) English on Tuesday. .
- 2) The babies (cry / cries) every night.
- 3) I (fly / flies) to Belize every year.
- 4) My father (fly / flies) to Belize every year
- 5) Jovita (wash / washes) the car on Saturday.
- 6) John, and I (study / studies) English on Monday.

Joey (like) _____ to smoke. He (say) _____ he (do, not) _____, but I (know) _____ he (do) _____. He (try) _____ to hide it from me, but I (see) _____ him do it sometimes

B- Choose the correct form of the verb (present continuous)(am, is, are +V+ing:

- 1) I (run) _____ now.
- 2) We (plan) _____ the vacation now.
- 3) She (shop) _____ at the mall now.
- 4) Emily (eat) _____ breakfast now.
- 5) He (swim) _____ in the pool now.
- 6) The band (play) _____ a song.

C-Choose the correct form of the verb (present perfect) have, has + V3:

- 1) I (visit) _____ Tennessee before.
- 2) He (visit) _____ Texas before.
- 3) They (take) _____ the test.
- 4) Andrew (finish) _____ his work.
- 5) I (see) _____ this movie before.
- 6) All of the children (brush) _____ their teeth

D -Put the verbs into the correct form (present perfect progressive).

Ex: He (work) has been working in this company since 1985.



I (wait)for you since two o'clock. Mary (live)..... in Germany since 1992.

Why is he so tired? He (play)tennis for hours. How long (learn / you)English?

We (look for)the motorway for more than an hour.

I (live).....without electricity for two weeks. How long (work / she) in the garden?

Grade: 7
Subject: English



Name: _____

Date: _____

Standards :

(G5.4.2.1) Demonstrate command of English grammar and usage .

(G5.4.1.1) Apply the writing process to write about familiar topics for different purposes and to specific audience

Objectives

Use variety of grammatical structures to create useful sentences and correct questions.
Write description about family members and daily routine.

Use the following words to make questions .

1 you / school? / like / Do

2 speak Arabic? / Does / he

3 study / they / Do / English?

Order the words to make wh- questions.

4 Mike / What / study? / does

5 you / Where / eat lunch? / do

6 you / Where / go to school? / do

Choose the correct modal verb that complete the correct meaning :

Time	Activity
6: 15	I wake up

Write a short paragraph about your family :

Hi My name is I havebrothers andsisters . I live in

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.....
.....
.....

Grade: 6
Subject: English



Name: _____

Date: _____

Standards :

(G5.4.2.1) Demonstrate command of English grammar and usage .

(G5.4.1.1) Apply the writing process to write about familiar topics for different purposes and to specific audience

Objectives

Use variety of grammatical structures to create useful sentences.

Write a letter for somebody containing a useful message and using correct language .

How to write a letter: (Address & date---Introduction---subject---ending& greeting)

Country :

City :

Street :

House number:

Date:

Dear.....,

I am glad to send you this letter. How are you and how is your family?

I hope you are all doing great. I am sending you this letter to

.....
.....
.....

See you soon

Yours

XXXXX

Write a letter to a friend inviting him to visit UAE telling him about things and activities he can enjoy here in UAE. your name is Rashid.

Blank area for writing the letter.

Grade: 7
Subject: English



Name: _____

Date: _____

Standards :

(G7.3.1.1.3.1) Determine a theme or central idea of a text, and how it is conveyed through particular details
(G6.4.3.1) Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling .

Objectives	Scan a text for specific detail and skim for general idea. Identify a correct information mentioned by the writer and search to support answer.
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Read the following sentences and make questions that match with each answer:

My family lives in a small house. It's simple but pretty. It has a large garden. I like to work in the garden but my sister hates to work in the garden. She prefers to read. She reads in the morning, in the afternoon and at night. I give all of the vegetables to mom and dad. They like to cook in our small kitchen. I eat any vegetable but my sister eats only a few.

My family always eats breakfast and dinner together. We talk. We laugh. Then my sister washes the dishes. At night dad likes to listen to music. Mom works on the computer. I watch television. And my sister reads. Soon we go to bed. My parents go to bed late but my sister and I go to bed early. I'm ready to go to sleep but my sister wants to keep reading.

Please answer the following questions of understanding:

1-Which is another way to describe the family's house?

- a cramped but cozy b narrow but suitable c little but attractive d old but cheery

2-The family has how many members?

- a two b three c four d five

3-Who doesn't enjoy working in the garden?

- a grandmother b cousin c father d sister

4-When does the sister like to read?

- a at night b in the afternoon c in the morning d all of the above

5-When do the family members not eat together?

- a at dinner b at lunch c at breakfast d all of the above

6-What is the main idea of the text ?

7-Does the writer and his sister sometimes fight? why ?

8- what is your opinion about this family ?

What are **things that make family happy** and what are things that cause problems and make them **fight or suffer** when they live with each other ?



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